



## Category Placement/Hours of Instruction/French Language Experience

There are four categories: **Core, Extended, Immersion, and Francophone**. Each category is divided into two grade groupings: **Grades 9-10 and 11-12**.

Category placement is determined by taking into consideration the **Hours of Instruction** and **French Language Experience**.

## Hours of Instruction

**Please note:** **French Language Experience** must also be considered when determining category placement. Remember to calculate the number of hours accumulated to the end of June 2024.

Grade	Category 1 Core	Category 2 Extended	Category 3 Immersion	Category 4 Francophone
<b>9-10</b>	1150 hours or less	More than 1150 hours but less than 5000 hours	5000 hours or more	As above
<b>11-12</b>	1500 hours or less	More than 1500 hours but less than 5000 hours	5000 hours or more	As above

# French Language Experience (in and out of class)

## Please Note:

**Hours of Instruction** must also be taken into account when determining category placement.

Teachers must verify that a student's out-of-class French language experience does not create an unfair advantage over others in the category where that student would normally be placed.

In such cases, the student must be placed in a more advanced category.

Category	General Explanation
<b>1 CORE</b>	The following conditions apply: <ul style="list-style-type: none"><li>• the accumulated hours must not exceed the maximum specified.</li><li>• the student must not have been enrolled in any other FSL program within the past three years (i.e. the 19/20 school year or since).</li></ul>
<b>2 EXTENDED</b>	Students generally fall into this category if they are or were in the following programs: <ul style="list-style-type: none"><li>• Extended French</li><li>• Middle or Late Immersion</li><li>• Partial Immersion</li></ul> The number of accumulated hours determines whether a student should be placed in category 2 or 3.
<b>3 IMMERSION</b>	Students in immersion programs generally fall into this category including students from <i>classe d'accueil*</i> programs in Quebec.
<b>4 FRANCOPHONE</b>	FSL students who have had an extensive exposure to French generally fall into this category (including francophone students who are studying in the English system). They are students who: <ul style="list-style-type: none"><li>• are from homes where French is spoken <b>often or always</b> <b>OR</b></li><li>• have benefited linguistically from living, for one year in the past three years (i.e. 2020 or since), in a community where French is commonly spoken; some examples are Montréal, Ottawa, Haiti, France, Mauritius, Ivory Coast <b>OR</b></li></ul>

	<ul style="list-style-type: none"> <li>• have attended French First Language schools for at least one year in the past four years (in 18/19 school year or since), except if enrolled in a <i>classe d'accueil*</i> program.</li> </ul>
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\*Separate French classes for recently arrived allophone children; students who are neither francophone nor anglophone generally fall into this category.