

Scoring

Evaluation forms or scoring grids may be downloaded. In Ontario, assessment is based on the categories of the achievement chart, the levels of achievement, and the curriculum expectations. These rubrics are mindful of the curriculum policy documents and *Growing Success*.

Each rubric includes:

- A language proficiency level (A1+, A2, B1, B2, B2+)
- CEFR descriptors for Listening (Oral Comprehension/Compréhension orale) and Speaking (Oral Production/Production orale avec interaction et en continue) of the designated proficiency level
- Descriptors for language skills (Range, Accuracy, Linking ideas during discourse, Control, Fluency, and Socio-linguistic) framed as “can do/je peux” statements
- The four levels of the achievement chart (1, 2, 3, 4)
- Qualifiers related to the four levels
 - 1-With limited effectiveness/Avec peu d’efficacité
 - 2-With some effectiveness/Avec une certaine efficacité
 - 3-With considerable effectiveness/De façon efficace
 - 4-With a high degree of effectiveness/De façon très efficace
- Quality criteria/Critères de qualité linked to the Communicative Language Competencies of the CEFR
 - Coherence and Cohesion/Cohérence et cohésion
 - Vocabulary/Vocabulaire
 - Fluency/Aisance
 - Quality of oral language/Qualité de la langue parlée
 - Response to two questions/Réponse aux deux questions
- Descriptors for each criterion for each of the four levels

