



## Category Placement/Hours of Instruction/ French Language Experience Grades 9-10 and 11-12, Impromptu

### Category Placement

There are four categories in the *Concours et festival*: **Core, Extended, Immersion, and Francophone**. Each category is divided into two grade groupings: **Grades 9-10 and 11-12**.

Category placement in the **Impromptu Division** is determined by taking into consideration the **Hours of Instruction** and **French Language Experience**, as well as the level of language proficiency and/or grade according to the criteria outlined in the chart below.

	Core	Extended	Immersion	Francophone
<b>Grade 9</b>	A2	B1	B1	B2
<b>Grade 10</b>	A2	B1	B1	B2
<b>Grade 11</b>	B1	B2	B2	B2+
<b>Grade 12</b>	B1	B2	B2	B2+

As the **Impromptu Category** promotes fluency and the ability to speak on the spot, it is important that teachers refer to Language Proficiency and the CEFR as outlined in *Effective Assessment Practices in FSL: Connecting Growing Success and the Common European Framework of Reference for Languages (CEFR), Kindergarten to Grade 12, 2013*.

**The language proficiency levels will denote what students are being asked to do.**

A1+-décrire  
A2-raconter  
B1-justifier



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## B2-argumenter

In order to make this an event that is fair to all participating students, we must ensure that each category contains students with similar backgrounds and experiences.

**Previously, incorrect placements have resulted in disqualifications.** Please help us to make this event a positive and rewarding experience for all students.

## Calculating Accumulated Hours of French Second Language (FSL) Instruction

Calculate the number of accumulated hours to the **end of June 2023**. **Do not include hours from the current (2023-2024) school year.**

Note: For secondary students, refer to accumulated elementary hours and add at least 110 hours per completed credit in FSL instruction as indicated in the student's OSR\*.

**\* Copies of the Student Record of Accumulated Hours of Instruction in FSL and a copy of a high school transcript are required for student registration. If these documents are not available, we will need confirmation in writing from the student's teacher of the total number of hours of instruction in French taken from the student's previous report cards. THESE TWO DOCUMENTS ARE NOT REQUIRED FOR STUDENTS PARTICIPATING IN THE FRANCOPHONE CATEGORY.**

## Hours of Instruction

**Please note: French Language Experience** must also be taken into account when determining category placement.

Grade	Category 1 Core	Category 2 Extended	Category 3 Immersion	Category 4 Francophone
9 - 10	1150 hours or less	More than 1150 hours but less than 5000 hours	5000 hours or more	As above
11 - 12	1500 hours or less	More than 1500 hours but less than 5000 hours	5000 hours or more	As above

For students in the Core, Extended, and Immersion categories, French First Language hours count towards hours of instruction. Years spent in a French First Language school count for at least 900 hours per year (half day JK and SK counts for 450 hours per year).

Please remember to calculate the number of hours accumulated to the end of June 2023.

**DO NOT COUNT THE HOURS FROM THE CURRENT 2023-2024 SCHOOL YEAR.**

## **French Language Experience (in and out of class)**

**Please Note:** **Hours of Instruction** must also be taken into account when determining category placement.

Boards and teachers must verify that a student's out-of-class French language experience does not create an unfair advantage over others in the category where that student would normally be placed. In such cases, the student must be placed in a more advanced category.

<b>Category</b>	<b>General Explanation</b>
<b>1 CORE</b>	The following conditions apply: <ul style="list-style-type: none"><li>• the accumulated hours must not exceed the maximum specified.</li><li>• the student must not have been enrolled in any other FSL program within the past three years (i.e. the 18/19 school year or since).</li></ul>
<b>2 EXTENDED</b>	Students generally fall into this category if they are or were in the following programs: <ul style="list-style-type: none"><li>• Extended French</li><li>• Middle or Late Immersion</li><li>• Partial Immersion</li></ul> The number of accumulated hours determines whether a student should be placed in category 2 or 3.
<b>3 IMMERSION</b>	Students in immersion programs generally fall into this category including students from <i>classe d'accueil*</i> programs in Quebec.
<b>4 FRANCOPHONE</b>	FSL students who have had an extensive exposure to French generally fall into this category (including francophone students who are studying in the English system). They are students who: <ul style="list-style-type: none"><li>• are from homes where French is spoken often or always OR</li><li>• have benefited linguistically from living, for one year in the past three years (i.e. 2020 or since), in a community where French is commonly</li></ul>



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	<p>spoken; some examples are Montréal, Ottawa, Haiti, France, Mauritius, Ivory Coast OR</p> <ul style="list-style-type: none"> <li>• have attended French First Language schools for at least one year in the past four years (in 17/18 school year or since), except if enrolled in a <i>classe d'accueil</i>* program.</li> </ul>
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\* Separate French classes for recently arrived allophone children; students who are neither francophone nor anglophone generally fall into this category.

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